Nadimpalli Satyanarayana Raju Institute of Technology. IQAC: Quality Management System (QMS)

NSRIT

Internal Quality Assurance Cell (IQAC)
Feedback on Curriculum Design, Development and Revision
Alumni

Preamble: This feedback form is intended to capture the voice of various stakeholders viz. Industry, Potential Employers, Academia, Research Organizations, Professional Bodies, Alumni & Parents as well as to enhance the quality of education and thereby to prepare the graduating engineers of NSRIT to accomplish their professional and career goals in line with the program's educational objectives. Your response will certainly enable us to understand the following

   a. Overall appropriateness of the curriculum for getting suitable employment in your core or allied domain of Engineering and Technology
   b. The industry interaction facilitated by the Institution is helpful to enable you to understand the industry practices
   c. Self-directed learning that helps to adopt to changing environment in the industry
   d. Extra- and Co- curricular activities is helpful for your holistic development

The feedback received from all the stakeholders will be consolidated by the respective Chairperson of the Board of Studies and will be placed for consideration and enriching the curriculum wherever it is applicable.

1. What are the major strengths of the curriculum?

2. Can you describe three major weakness in the overall curriculum design?

3. Kindly rate the following questionnaire on a five-point scale for continuous improvement in the curriculum design and delivery? If the response is "No" for any of these questions, please rate it as '0'

   Weak   1   2   3   4   5   Strong

No.	Key Takeaways	Rating
1	Is the curriculum in line with industry requirements meeting the fundamental concepts leading to solve practical problems in your working environment?	
2	Is the industry-institute interaction in terms of Guest Lectures during your graduation helped you to understand the recent developments in the industry?	

No.	Key Takeaways	Rating
3	Is the provision of self-learning curricular components helped you to adopt to rapidly changing technology advancement to pick up on your own with minimal assistance from your peer group?	
4	Do the extra- and co- curricular activities are adequate enough for your holistic development in providing other niche skills viz. communication skills, e-mail etiquettes, work and professional etiquettes	
5	Is the percentage of practical courses (both integrated and practical courses) in your curriculum helped you to understand the application of theoretical concepts at your relevant working environment?	
6	In general, how will you rate the overall suitability of the curriculum for the present industry demand?	
7	Do you find any traces of courses that connected you with community-oriented activities during your graduation of study?	
8	Is there any kind of courses that were designed and delivered through Subject Matter Experts (SMEs) during your course of study?	
9	How will you rate your experience at industries during your summer internship like understanding the applications of theoretical knowledge with practical applications, industry exposure, working etiquettes and so on?	
10	How will you rate your experience at industries during your full semester internship like understanding the applications of theoretical knowledge with practical applications, industry exposure, working etiquettes and so on?	

4. Any other suggestions (Please specify the courses which you may be interested to include or to modify along with appropriate topics)

Signature of the Alumni

Name   :
Year of graudation   **:**
Designation   :
Organization   **:**
Institution   :
Contact Number   :
Email ID   :

To be filled by the department level autonomous coordinator		
Indicate the Academic Regulation		
Date of feedback form sent to the Stakeholder		
Date of receipt of the feedback form		
Discussed in the BoS	**Yes | No**	
If yes, indicate the BoS number and date		
Topics included in the curriculum based in the discussion during BoS		

Signature of the Coordinator